

BEAVERTON



Safe Routes to School Crossing Game (k-4 or more)

Purpose: To learn procedures for going through intersections as pedestrian.

Learning Objectives: By the end of this activity students will be able to perform the required steps to move through intersections.

Standards/ Performance indicators: PE.4.K.1, PE.4.K.3, HE.7.K-3.2, PE.4.2-3.5, PE.4.4-5.4, HE.1.4.3, HE.1.4.4, PE.4.5.6, PE.4.5.7, PE.4.6.1, HE.1.6-8.11, PE.4.8.6, PE.4.8.3, PE.4.HS.5

Time Required

Session	Summary	Time (m)
1	Intro/ Poem	5
2	Activity	10
3	De-brief	5 (optional)

Materials/ Preparation

Item	Amount
Document projector/chalkboard	1
Plastic Intersection, cones, half tennis balls or mats	1, 30 cones or 16
Stop Signs (if available)	2-4

Advance Preparation

Have blacktop or gym set up similar to this, (can use cones and/or gym mats):



Activities:

1. Introduction

Discuss that in order to walk safely throughout the neighborhood, one needs to be able to cross a street. The best place to cross is at an intersection which is where two or more things intersect, in this lesson we're talking roads, plus alleyways and driveways. Brainstorm what is observed at an intersection include infrastructure and non-infrastructure- traffic lights, crosswalks, people. Use chalk/white board or document reader to draw intersection and label parts.

2. Definitions Activity: Hand out words, have students go to where they think their word belongs on prepared "roadway". Have students without words help. Hand back words.

3. Crossing Activity

- Divide class into 4 groups
- On intersection diagram show where each groups will line up
- First in line walks to best crossing spot (at crosswalk) stops, looks and listens in all directions and crosses when safe, waits in safe spot for rest of group.
- Next person does the same....etc.
- Continues to next crossing

4. Add options depending on skill: add/remove stop signs; add traffic lights, police, pedestrians, confused toddler, etc. to practice stop, look, listen, proceed when safe. Add activities at end of each road segment.

5. Class De-brief:

- What rules of the road were observed?
- Was there an incidence of a rule of the road not being followed, what occurred?

Evaluation Suggestions

Criteria	Yes	No
Did students understand and exhibit appropriate right of way procedures?		
Were all students actively engaged?		

Reflection/ Notes:



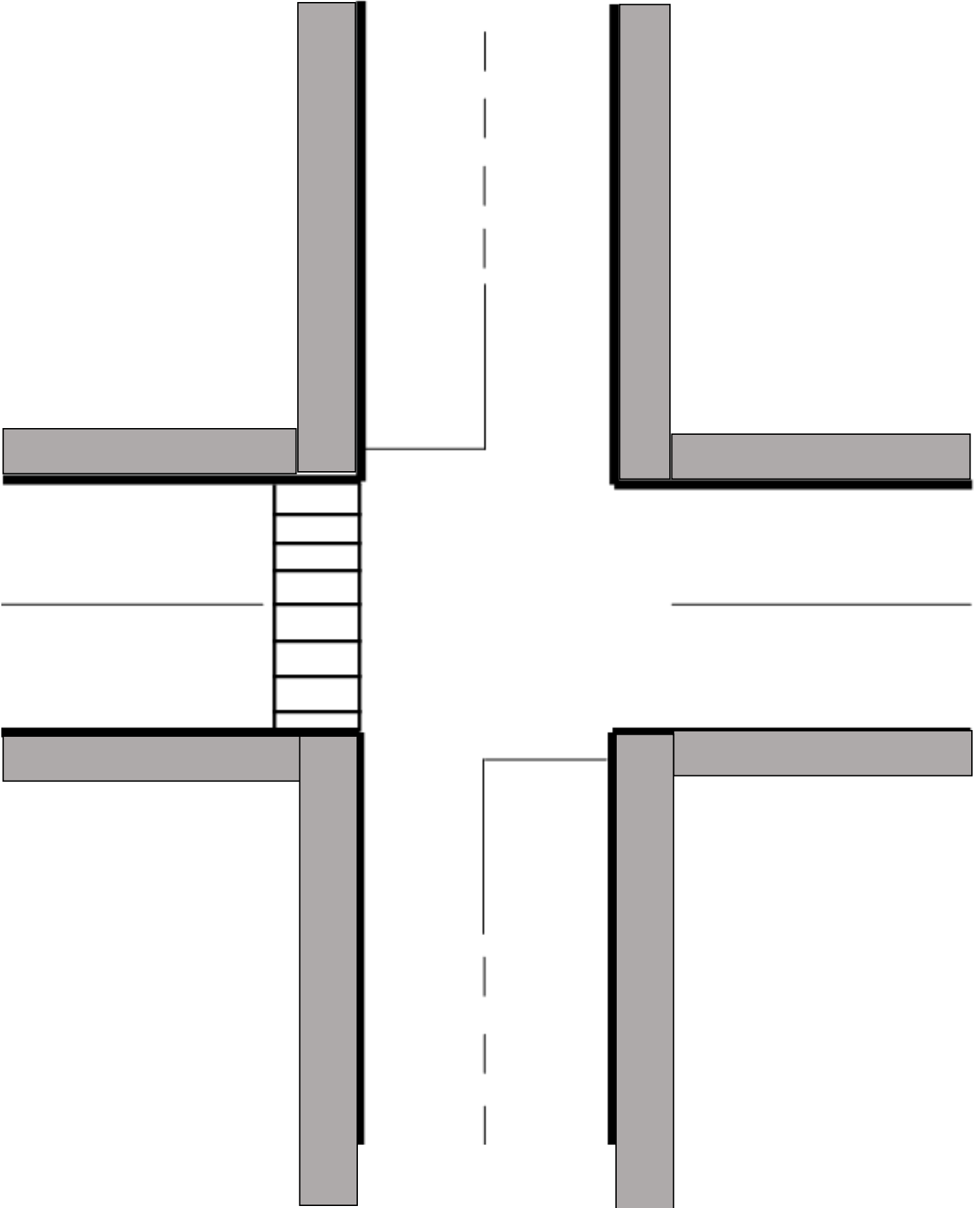
Stop every time
at the edge of the street,
Use your head
before your feet.

Make sure you hear
every sound,



Look left,
look right,
look all around!







STOP

