

BEAVERTON



Safe Routes to School I See You, You See Me

Purpose: To understand need for and how to establish eye contact to ensure safety.

Time Required- 10 minutes

Standards Connections: PE.4.3.5, HE.7.K.2, HE.7.1.2, HE.7.1.1, PE.4.2.6,

Materials

Item	Session	Amount
Document projector/chalkboard	1	1

Instructions:

1. Introduction

Tell students that when walking near vehicles, it is important to make sure that the drivers can see us and we can see the drivers. Display the overhead, “I See You, You See Me” + eyes/ ears

Explain to students that when pedestrians are walking they may need to cross the street. It is important to remember these rules when crossing the street:

- Always stop at the corner or edge of a sidewalk or street.
- Look all ways with your eyes and listen with your ears. (comment on earbuds and devices)
- Make sure the vehicle has stopped and the driver knows you are crossing before stepping into the street.

Point out that the person in the picture can see the drivers in the vehicles. Ask students how we would know that the driver sees and understands that we want to cross.

Ask students to list verbal cues: *calling out the window to go ahead and cross*

Ask students to list non-verbal cues: *motioning with the hand, nodding the head, smiling and nodding, or a combination.* You may wish to demonstrate the clues as you create the list.

2. Activity

In pairs, where one is the driver, one is the walker. Have the driver practice giving the walker the verbal cue (i.e., “I see you. Go ahead and cross.”). Have the students switch roles. The driver gives a non-verbal cue (i.e., motioning with the hand to cross or nodding the head) to the walker. **Point out that both the driver and the walker must be watching and listening to each other in order for this to work.**

3. Closure

Ask, “Why is making contact with the driver important when you are crossing the street?” Explain that just because a driver is looking your way, you can’t be certain the driver sees you, wait for the cue.

Share, “It is important to listen with your ears because sometimes you cannot see the vehicle. You must take out the ear-buds or earphones and stop talking on the phone to listen well.”

Evaluation Suggestions

Criteria	Yes	No
Did students understand and exhibit appropriate eye contact?		
Were all students actively engaged?		



Make **eye contact.**

**Don't walk until
traffic stops.**

