

# BEAVERTON



## Safe Routes to School Right of Way Game (all ages)

**Purpose:** To learn procedures for going through intersections while observing right of way.

**Learning Objectives:** By the end of this activity students will be able to perform the required steps to move through intersections, while observing legal obligations and Right of Way rules.

**Standards/ Performance Indicators:** PE.4.K.1, PE.4.K.3, HE.7.K-3.2, PE.4.2-3.5, PE.4.4-5.4, PE.4.5.6, PE.4.5.7, PE.4.6.1, HE.1.4.3, HE.1.4.4, HE.1.6-8.11, PE.4.8.6, PE.4.8.3, PE.4.HS.5

### Time Required

Session	Summary	Time (m)
1	Intro/ Explain	5
2	Activity	10
3	De-brief	5 (optional)

### Materials/ Preparation

Item	Session	Amount
Document projector/chalkboard	1	1
Sidewalk Chalk, Plastic Intersection or cones	2	2-4 sticks chalk/ 1
Stop Signs (if available)	2	2-4
Tall/small cones, half tennis balls	2	12 total or more

### Advance Preparation

Have blacktop or gym set up similar to this:



**Activities:**

1. Introduction

Discuss that in order to walk/ride safely throughout the neighborhood, one needs to be able to cross streets and/or go through intersection. Define Intersection as: a point at which two or more things intersect, especially roads, plus alleyways and driveways. Review/discuss what is observed at an intersection include infrastructure and non-infrastructure- traffic lights, crosswalks, people. Use chalk/white board, document reader to draw intersection and label parts.

Next, on diagram of intersection review Right of Way rules:

- 1. Arrives first, goes first
- 2. Straight goes first
- 3. Right goes first

Describe/ show how outside activity will work:

- o Divide class into 4 groups
- o On intersection diagram show where each group will line up
- o First in line decides to self what direction they'll go
- o Teacher at corner, says go
- o First in line walk/ runs to stop bar, signals before turn (no signal if going straight)
- o At intersection, all decides who goes first, second, etc.
- o All through intersection, rejoins new line. (do activity to wait turn?)

2. Add obstacles/ challenges:

Add, remove stop signs; traffic lights, police, pedestrians, confused toddler, etc. to practice stop, look, listen, proceed when safe

3. Class De-brief:

- o What rules of the road were observed?
- o Was there an incidence of a rule of the road not being followed, what occurred?

**Evaluation Suggestions**

Criteria	Yes	No
Did students understand and exhibit appropriate right of way procedures?		
Were all students actively engaged?		

**Middle/ High School:** develop skits, lesson plans, videos, media to teach others the skills. Vary the audience: small children, distracted parents, senior citizens, people with disabilities, etc. Vary the profession of the presenter (ie. How does message change if coming from medical professional or law enforcement officer?)